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| ***IDE 401 M002 F19 Course Evaluations******Lili Zhang& Lei Wang*** | **Section M002****(n=8)** |
| **Teaching** |  |
| Instructors are knowledgeable about the subject. | 4.13 |
| Instructors are prepared. | 4.13 |
| Instructors present materials in a way that helps me learn. | 3.88 |
| Instructors encourage participation. | 4.25 |
| Instructors are enthusiastic about teaching. | 4.25 |
| I would recommend the instructors to others. | 3.88 |
| **Assignments** |  |
| Projects and assignments helped me learn the material. | 4.13 |
| Class assignments were interesting. | 4.13 |
| Work load was appropriate for a one-credit course. | 4.00 |
| **Class Activities** |  |
| Class activities helped me learn the material. | 4.38 |
| Class activities were interesting. | 4.25 |
| Class activities will help me to integrate technology in my teaching. | 4.38 |
| **General** |  |
| I liked this course. | 4.38 |
| I will recommend this course to others. | 3.88 |

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| **Scale** |
| Strongly Agree | = | 5 |
| Agree | = | 4 |
| Neutral | = | 3 |
| Disagree | = | 2 |
| Strongly Disagree | = | 1 |

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| **What would you change about this course and why? (IDE 401 M002 F19)** |
| I would have rather had the last class closer to the beginning of the semester, because the break was really long and I forgot a lot of the stuff we did by the last class. |
| Sometimes the directions were confusing making some assignments tricky. |
| I would recommend having less outside work for this class because it is a one credit. I felt at times that I had more work for this class than my 6 credit class. |
| Communication should be happening between the IDE instructor(s) and the Block III instructor(s). We had a lot of information already covered or covered too late. For example, we spent time editing videos in class, when we already had to edit and submit a video for another class so we all knew how to do it. Additionally, there is overlap between the IDE course. For example, we talked about Bloom's Taxonomy and writing objectives in other IDE courses. This is furthered by the fact that we already are knowledgeable as we have talked about it in previous Block courses and actually applied them to our lesson plans in placement. This class has so much potential, but it is squandered by the lack of communication between professors and awareness of what we are working on and actually need to learn. |
| I would put all the classes in a row, felt a little choppy to have such a large break in the semester. It would also have been easier to have all in class meetings, no online classes. |
| Class times are slightly long, but the extra time is useful to give ample time to finish projects. |
| **What would you recommend keeping in this course and why? (IDE 401 M002 F19)** |
| I really liked all of the different websites we learned about. They will all be very useful in my future teaching! |
| I really liked the discussion boards. I really enjoyed reading what my peers had to say. |
| I enjoyed all the hands on learning we experienced. |
| Teachers did not know that students were in Early Childhood Education and would be working with students under 4 years of age. |
| A lot of changes would have to be made in order for me to recommend keeping in this course. There is definitely value in the purpose of the class. However, this course was not aligned with what I and more classmates have been practicing. However, this is not the instructors fault. When the class told them that we were all going to be working with infants, toddlers and preschoolers this semester, they were surprised. However, I do not think that this changed anything in their lesson plans. We discussed nothing and had no activities that would be appropriate for this age range. Assignments, such as the 50 minute plan, were not realistic for this age range either. Considering that this is such a huge part of our certification, it would have been helpful to talk, at least briefly, about younger children. |
| A lot of great sites that I will use in my teaching. |
| More ways to implement it into Pre-school classrooms. Many of the ideas we explored could be used for kindergarten and up. |