



Course: 35291.1212: IDE.401.M001.SPRING21.Integrate Tech in Instruct III
Instructor: Lei Wang *
Response Rate: 15/15 (100.00 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses	
Interested in the subject	(1)	1	6.67%	<div><div></div></div>	
Required for major, minor, or program	(2)	15	100.00%	<div><div></div></div>	
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	2	13.33%	<div><div></div></div>	
Reputation of instructor	(4)	1	6.67%	<div><div></div></div>	
Fit into my schedule	(5)	3	20.00%	<div><div></div></div>	
Advisor recommended course	(6)	0	0.00%	<div><div></div></div>	
Friend(s) recommended course	(7)	0	0.00%	<div><div></div></div>	
Other	(8)	0	0.00%	<div><div></div></div>	
Response Rate		15/15 (100%)			

2 - If you selected 'other' as a key reason, please comment.

Response Rate	0/15 (0%)
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3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	0	0.00%	<div><div></div></div>	
1-3 hours per week	(2)	3	20.00%	<div><div></div></div>	
4-6 hours per week	(3)	10	66.67%	<div><div></div></div>	
7-10 hours per week	(4)	2	13.33%	<div><div></div></div>	
11-15 hours per week	(5)	0	0.00%	<div><div></div></div>	
More than 15 hours per week	(6)	0	0.00%	<div><div></div></div>	
				0 25 50 100	Question
Response Rate				Mean	STD
15/15 (100.00%)				2.93	0.59
					Median
					3.00

4 - I feel that I performed to my potential in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>	
Disagree	(2)	0	0.00%	<div><div></div></div>	
Somewhat Disagree	(3)	0	0.00%	<div><div></div></div>	
Somewhat Agree	(4)	1	7.14%	<div><div></div></div>	
Agree	(5)	7	50.00%	<div><div></div></div>	
Strongly Agree	(6)	6	42.86%	<div><div></div></div>	
				0 25 50 100	Question
Response Rate				Mean	STD
14/15 (93.33%)				5.36	0.63
					Median
					5.00

5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>	
Disagree	(2)	0	0.00%	<div><div></div></div>	
Somewhat Disagree	(3)	0	0.00%	<div><div></div></div>	
Somewhat Agree	(4)	1	6.67%	<div><div></div></div>	
Agree	(5)	7	46.67%	<div><div></div></div>	
Strongly Agree	(6)	7	46.67%	<div><div></div></div>	
				0 25 50 100	Question
Response Rate				Mean	STD
15/15 (100.00%)				5.40	0.63
					Median
					5.00



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6 - Student participation and the contribution of ideas, comments, and questions were encouraged.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	1	6.67%					
Somewhat Agree	(4)	2	13.33%					
Agree	(5)	8	53.33%					
Strongly Agree	(6)	4	26.67%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				5.00		0.85		5.00

7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	1	6.67%					
Somewhat Agree	(4)	1	6.67%					
Agree	(5)	8	53.33%					
Strongly Agree	(6)	5	33.33%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				5.13		0.83		5.00

8 - I received helpful feedback from the instructor to guide my progress in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	0	0.00%					
Somewhat Agree	(4)	1	6.67%					
Agree	(5)	7	46.67%					
Strongly Agree	(6)	7	46.67%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				5.40		0.63		5.00

9 - What is your Gender?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Male	(1)	0	0.00%					
Female	(2)	15	100.00%					
				0 25 50 100				
Response Rate								
15/15 (100.00%)								



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10 - What is your Class Status?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Senior (Undergraduate)	(1)	14	93.33%		
Master's (Graduate)	(2)	0	0.00%		
Certificate of Advanced Studies (Graduate)	(3)	0	0.00%		
Doctoral (Graduate)	(4)	0	0.00%		
Unmatriculated/not enrolled in degree program	(5)	1	6.67%		
				0 25 50 100	
Response Rate					
15/15 (100.00%)					

11 - What is the term?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Fall	(1)	1	6.67%		
Spring	(2)	14	93.33%		
Summer	(3)	0	0.00%		
Independent study	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
15/15 (100.00%)					

12 - Estimate of your grade in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	15	100.00%		
B	(2)	0	0.00%		
C	(3)	0	0.00%		
D	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
15/15 (100.00%)					

13 - Your grade point average (GPA) is closest to:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(1)	12	80.00%		
3.0	(2)	3	20.00%		
2.0	(3)	0	0.00%		
Don't know	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
15/15 (100.00%)					

14 - Is this course in your intended or actual major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	11	73.33%		
No	(2)	4	26.67%		
				0 25 50 100	
Response Rate					
15/15 (100.00%)					



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15 - How many courses (including this one) did you take this semester (term)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
1	(1)	0	0.00%					
2	(2)	0	0.00%					
3	(3)	0	0.00%					
4+	(4)	15	100.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				4.00		0.00		4.00

16 - How many distance education classes have you taken?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
1	(1)	0	0.00%					
2	(2)	1	6.67%					
3	(3)	1	6.67%					
4+	(4)	13	86.67%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				3.80		0.56		4.00

17 - How many hours per week do you work (paid)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Less than 15 hours per week	(1)	11	73.33%					
Between 15 and 25 hours per week	(2)	3	20.00%					
More than 25 hours per week	(3)	1	6.67%					
				0 25 50 100				
Response Rate								
15/15 (100.00%)								

18 - Instructor's interest in class

Lei Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	7	50.00%					
Above average	(4)	6	42.86%					
Average	(3)	1	7.14%					
Below average	(2)	0	0.00%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
14/15 (93.33%)				4.43		0.65		4.50



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19 - Instructor's knowledge of the course material

Lei Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	8	53.33%		 4.47			
Above average	(4)	6	40.00%					
Average	(3)	1	6.67%					
Below average	(2)	0	0.00%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				4.47	0.64	5.00		

20 - Quality of the instructor's preparation for class periods

Lei Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	8	53.33%		 4.40			
Above average	(4)	5	33.33%					
Average	(3)	2	13.33%					
Below average	(2)	0	0.00%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				4.40	0.74	5.00		

21 - Instructor's ability to involve students in the course material

Lei Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	3	20.00%		 3.87			
Above average	(4)	7	46.67%					
Average	(3)	5	33.33%					
Below average	(2)	0	0.00%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.87	0.74	4.00		

22 - Instructor's willingness to hear ideas from students

Lei Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	4	26.67%		 4.07			
Above average	(4)	8	53.33%					
Average	(3)	3	20.00%					
Below average	(2)	0	0.00%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				4.07	0.70	4.00		



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23 - Instructor's ability to provoke thought and stimulate critical thinking

Lei Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	3	20.00%			3.80		
Above average	(4)	6	40.00%					
Average	(3)	6	40.00%					
Below average	(2)	0	0.00%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				3.80		0.77		4.00

24 - Rating of lectures (or content presented through resources)

Lei Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	4	26.67%			3.80		
Above average	(4)	4	26.67%					
Average	(3)	7	46.67%					
Below average	(2)	0	0.00%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				3.80		0.86		4.00

25 - Instructor's ability to meet with students (in-person or virtually)

Lei Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	9	60.00%			4.40		
Above average	(4)	3	20.00%					
Average	(3)	3	20.00%					
Below average	(2)	0	0.00%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				4.40		0.83		5.00

26 - Rating of class discussions

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	5	33.33%			3.80		
Above average	(4)	3	20.00%					
Average	(3)	6	40.00%					
Below average	(2)	1	6.67%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				3.80		1.01		4.00



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27 - Rating of outside work as learning experiences

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	2	13.33%	<div><div></div></div>	3.40			
Above average	(4)	3	20.00%	<div><div></div></div>				
Average	(3)	9	60.00%	<div><div></div></div>				
Below average	(2)	1	6.67%	<div><div></div></div>				
Unsatisfactory	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.40	0.83	3.00		

28 - Intellectual challenge provided by the course

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	2	13.33%	<div><div></div></div>	3.73			
Above average	(4)	8	53.33%	<div><div></div></div>				
Average	(3)	4	26.67%	<div><div></div></div>				
Below average	(2)	1	6.67%	<div><div></div></div>				
Unsatisfactory	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.73	0.80	4.00		

29 - Increase in understanding of the subject matter due to the course

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	3	20.00%	<div><div></div></div>	4.00			
Above average	(4)	9	60.00%	<div><div></div></div>				
Average	(3)	3	20.00%	<div><div></div></div>				
Below average	(2)	0	0.00%	<div><div></div></div>				
Unsatisfactory	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				4.00	0.65	4.00		

30 - Rating of the textbook

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	2	13.33%	<div><div></div></div>	3.27			
Above average	(4)	2	13.33%	<div><div></div></div>				
Average	(3)	10	66.67%	<div><div></div></div>				
Below average	(2)	0	0.00%	<div><div></div></div>				
Unsatisfactory	(1)	1	6.67%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
15/15 (100.00%)				3.27	0.96	3.00		



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31 - Fairness of the grading procedures

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	5	33.33%					
Above average	(4)	9	60.00%					
Average	(3)	1	6.67%					
Below average	(2)	0	0.00%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				4.27		0.59		4.00

32 - Equity of work load for credit received

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	3	20.00%					
Above average	(4)	1	6.67%					
Average	(3)	4	26.67%					
Below average	(2)	5	33.33%					
Unsatisfactory	(1)	2	13.33%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				2.87		1.36		3.00

33 - Overall rating of the instructor

Lei Wang

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	3	20.00%					
Above average	(4)	9	60.00%					
Average	(3)	3	20.00%					
Below average	(2)	0	0.00%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				4.00		0.65		4.00

34 - Overall rating of the course

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Exceptional	(5)	1	6.67%					
Above average	(4)	7	46.67%					
Average	(3)	4	26.67%					
Below average	(2)	3	20.00%					
Unsatisfactory	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/15 (100.00%)				3.40		0.91		4.00



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35 - What two things would you change about this course?

Response Rate 15/15 (100%)

- I think I would change the amount of asynchronous work. I felt really overwhelmed and would spend all day working on it. I understand that there was a lot of material, but I was doing more work than I do for my 3 credit courses. Although the material was engaging, it was a lot to do at once. Also, we knew some of the technologies before taking this course, so going through them step by step is not a good use of time. If everyone in the class has used Kahoot before, then there is no need to spend time going over it. That time could be used to expose us to new resources.
- One think I would change about this course is between week 4 and 5, having more practice on writing and making a lesson plan. Another thing is to have more examples of lesson teaching in week 5 (what it should look like). The last thing I would change (if online and in-person again) is to have the week 4 in person. This way students can ask questions about there lesson plan in-person.
- Less workload or at least provide us with asynchronous work and assignments ahead of time (preferably a week ahead to support time management). Include more ways to teach assistive technology in the classroom.
- 1. Less work per week. There was way too much work for a one credit class. 2. Give students more time to work on assignments in class instead of spending hours going over the syllabus.
- Have practice with more assistive technology.
- The workload was a lot for a one credit class. I found myself spending countless hours on homework for this class when it is a 1 credit class and I do have 5 other courses that I am taking right now. I feel that the assignments were all super helpful, but super time consuming. I think the scheduling for what/when work is due needs to be adjusted as the workload was truly a lot for this class.
- I would change the amount of technological websites we cover, it feels like too much and I would rather cover a few really in-depth. Also the work load seemed like too much for a 1 credit course.
- The workload way to much for a one credit class
- I believe this course gave a very large amount of asynchronous work for being only a one credit class.
- Two things I would change about this course would be the work load that we got, and possibly getting the opportunity to meet in-person more.
- the amount of asynronous work each week and more inn person classes
- I think that Lei is a great teacher and puts a tremendous amount of work into this course. She is also very knowledgeable on the subject. However, I wish that this course focused on technologies I would use in my classroom every day. This includes learning how things like how to use applications for a smart board, google classroom, etc. Along with this I think that at least one third of the course should be dedicated to assistive technology. These are things that are crucial for educators to know, but we have not gotten an opportunity to learn extensively about them. I want to learn about sound systems for students that have hearing difficulties, apps for non verbal students, and more. The other thing I would change is the amount of work. I found myself doing an excessive amount of work for this class. this was by far my most stressful class, but only a 1 credit course. I think that the work load should be smaller to better suit a one credit course.
- I would include more in-person hands-on activities. I would also change the layout of the class to include more classwork than homework.
- Way too much work given..I fell behind in all of my other classes because of how much homework was given in this 1 credit class!! I would also make every single class synchronous and not asynchronous because people require lots of support when learning new technologies. This is very difficult to do on your own.
- 1. The amount of asynchronous work 2. The quality of instruction over Zoom

36 - What two things would you recommend keeping in this course?

Response Rate 14/15 (93.33%)

- I like all of the interactive websites. Also, I like doing the design cases because they allowed us to put our skills to use.
- I would recommend keeping the schedule of the course and activities in each weeks lesson.
- The types of technologies introduced and the small integration cases we had to do.
- 1. I think that there were a lot of interesting technologies taught. 2. The design cases were helpful in thinking about how to apply technologies.
- The instructor was amazing, she knew what she was doing. She put in a lot of effort into teaching this course. She always made herself available and she was always positive during class. She was a great professor. I would recommend keeping the assignment structure and the assignments for this course. They were all very helpful and I learned so much from this course.
- I would recommend using the discussion posts the same and the design cases were fun.
- All the fun activities
- I think the videos are helpful and the PowerPoints and checklists
- Two things I would recommend keeping in this course is keeping the option to join online if needed whenever we were in-person, and meeting with students online or in-person for any assistance that they may need! I know Lei's flexibility of being able to meet with me via Zoom to help me helped me immensely in this course- THANK YOU for that Lei!
- the lesson plan and the instructor!
- I would keep the assessment technologies we learned about because those were very realistic and helpful. I would also keep the micro-teaching because it is great practice to be able to rewatch yourself and critique how you teach.
- I would recommend keeping the virtual reality! That was really cool and got everyone engaged. I would also keep the micro-teaching work, that really allowed us to use what we know in order to deeper our teaching.
- Grading rubrics were fair and enthusiasm of the teacher was appreciated
- 1. The design cases 2. The various technologies



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